



Collège Jean Moulin

1 avenue Jean-Baptiste Dumas – Alès, FRANCE

School Principal: Bernard Mourret

EOL-E-26

Case study
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Challenge: Social and civic skills through cross-disciplinary approaches How to make cultural, artistic and sport projects converge in order to foster social and civic skills?

School profile

Lower secondary school located in an urban area Great diversity of home cultures and languages	Project title: « Riche de ses langues et de ses langages » (Rich of all tongues and languages)
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What is the school already doing in these fields?

1. Language and languages	Week of modern languages (May) highlights taught and spoken languages; theater in French and English.
2. Valuing languages	A languages challenge with the primary schools of the sector; Exchange of correspondence in English with German and Greek partners; school trips to Spain and England.
3. Interculturality	One day in the local city Saintes-Maries-de-la-Mer to explore the gipsy culture; E-Twinning exchange program on cultural heritage with Italian and Greek partners; School exchange program with German partners.
4. Enriching curricula	Cross-subject projects including Sciences in French and English.
5. Everyday languages	Web mail in English using the local network with the primary schools; All indication in the school are in the three languages that are taught in the school: English, Spanish and German.

Project summary

If the Jean Moulin School offers teaching in English, Spanish, German and French, learners speak many more languages at home. This linguistic diversity should be valued and can support learners' ambition. The local EOL projects develop information and communication in order to value language education in everyday-actions.

Process and evaluation

School year 2016-2017

- April 2016: presentation to the staff
- September 2016: Implementing the project
- September 2016 – June 2017: regular feedback with the staff and the national team
- 2017: one day conference in Paris (January) + online conference with the national team (April)
- 2017-2018: school guidance from regional primary and secondary inspectors

School year 2017-2018

- Since September 2017: web radio for History in English and Arts in Spanish, workshops in home languages, team teaching in Spanish to develop self-esteem, theater in German,
- October 2017: EOL meeting in the school with all local and regional stakeholders

Impact so far:

"There is no spectacular impact yet on the school's structure or organization. We are still struggling for language diversity (ie. too few learners choose German in "classe bilangue"). But EOL helps the staff to develop a global approach on language education and make strategic changes in the language offer. Halfway EOL gives more sense to language education and coherence to the diverse actions around languages."
Bernard Mourret, school principal

External view:

- "The school should or could:
- reinforce the local networks in order to help primary schools in developing language awakening projects,
 - widen EOL through cross subject approaches of language education
 - involve the whole school community
 - use the EOL tools on the platform and build bridges between languages
 - work on the role of language education for a better school climate
 - involve parents in the development of cultural diversity
 - choose a language coordinator in order to give regularly feedback on the project."

Nathalie Roccaserra, Language inspector, Montpellier